

Lesson Plan Template

Subject area _____ Grade Level _____

Curriculum Content Standards addressed in this lesson

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Supportive Skills Addressed / Reinforced

Technology	Information-gathering; Inquiry	Critical Thinking Skills	Interpersonal & Team skills

Lesson Preparation

Technology, media needed: audio, video, tactile, kinesthetic	Reference material needed; how to access it in class	Math/Reading Prerequisite skills	Classroom setup; small groups, pairs

Classroom Climate Check

If there is disruptive behavior or conflicts students brought to class, the following courses of action may be explored or others brainstormed with a colleague

1	Decide if it seems best to attempt to ignore it or deal with it immediately
2	Work with the upset student(s) one-on-one in the hallway
3	Arrange to deal with the situation one-on-one, at another time
4	Use the conflict as a teachable moment for the class

Desired Outcomes for this lesson	Assessment of achievement of outcomes
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Content		
Concepts		
Skills		
Real World Connections		
Real World Applications		

Content Engagement / Anticipatory Set

Using the “Real World Connections” above, ask open-ended questions about prior knowledge students

may have about the content in order to spark interest and curiosity about the lesson

- 1.
- 2.
- 3.

Lesson Process

Teaching strategies selected

Hands-on activity #1 Purpose:

Directions for the Teacher:

Directions for the students

Students journal or dialog with a partner “I learned.....“Now I wonder...”
“I need help with...”

Hands-on activity #2 Purpose:

Directions for the Teacher:

Directions for the students

**Class members journal or dialog with a partner “I learned.....” “Now I wonder...”
“I need help with....”**

Lesson Follow-up Suggestions

Group debrief or reflection

Assign students to use scaffolding model to write a an opinion piece, character description or biography, or other appropriate lesson derivative

Assign students to use visual or audio media to capsulize the key ideas of the lesson.